

International Institute for Child Rights and Development



INFLUENCE



Insights

**2015-2016
ANNUAL REPORT**

www.iicrd.org

OUR VISION

Children, their families and communities thrive in a world where there is dignity, belonging, and justice for all.



1. We bring child rights to life through empathy, evidence and engaged action.
2. Our research, evaluation and capacity development work focuses on the protection and well-being of children, especially those living in adversity.
3. We are an innovative non-governmental organization affiliated academically with Royal Roads University, based in Victoria, Canada.
4. Our two decades of experience connects us to a vibrant network of hundreds of child-focused practitioners and partners from more than 30 countries.

This year, we gave child rights meaning and catalyzed positive change by:



Engaging, training, and mentoring more than **800 children and youth in 15 countries.**



Shining light on complex issues to support **8 leading international and Canadian-based organizations** to improve the lives of young people around the world. Thousands of practitioners and millions of children are connected to these organizations.



Engaging a skilled team of 8 staff, 34 Associates and 9 Board of Directors in the 2015-16 financial year.

OUR WORK



Enhancing the protection and well-being of children is very challenging. Many institutions, interests and issues are involved. Meaningfully connecting with young people living in adversity can be difficult, time consuming, and at times, dangerous. Further, we face an ongoing tension between applying our guiding principles while meeting project expectations with limited human and financial resources. To address these tensions, we foster organizational sustainability by putting "children at the centre" of our efforts.

HIGHLIGHTS: 2015-2016

1. Promoting learning, and nurturing capacities, knowledge, practices

that place the wellbeing and the rights of children, their families, and communities at the centre.



450

Children, parents and practitioners involved in study on World Vision's Home Care program in Albania, Georgia and Armenia

"Some children try and work and go to school but they don't have time to read or do their homework after school so many drop-out. There are some families also who oblige their families to beg in the road, so they don't attend school".

- Youth participant, social mapping activity, Albania

"YouLEAD helps me to rejuvenate with like-minded people to grow as a youth worker and facilitator."

Thunder Sky, Justin Young, Anishanabe



Thunder Sky participates in YouLEAD programming

Certificate courses, peer/practitioner/Elder mentorship, and university credit through Royal Roads University



He integrates tools into programming with 30 Indigenous youth in Kamloops, Canada



Supports thousands of peers and community members

Through social media and motivational speaking

"Through this research, we found that children are key influencers of social norms. Their influence will continue to grow, both for early marriages initiated by adults and those initiated by children themselves."

- IICRD Researchers, Preventing Early Marriage - Research with World Vision to understand changing social norms in Uganda and Nepal



Unity Circle in Nepal
Changing Social Norms



YouLEAD Journey Course
Pender Island



Social mapping in Ethiopia,
Protecting Children in East Africa

HIGHLIGHTS: 2015-2016

2. Facilitating innovative, strength based and child-led processes at the community, organizational, and international levels.



"IICRD is piloting creative tools to help us understand young people's own perspectives about what they need to feel safe, grow and thrive."

- Elaina Mack and Cheryl Heykoop, IICRD researchers of Unicef Canada supported study to understand the underlying drivers of child well-being in high performing countries



"Many young people will have access to an appropriate venue to develop their talents, benefit from training and enable them to believe more in their dreams."

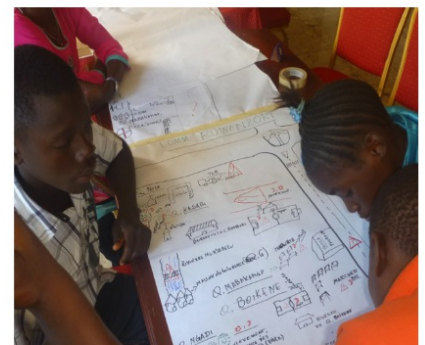
-Armel Oguniyi, IICRD Associate, supporting youth in Chad, Africa to develop skill-based stamps as part of the Child Protection in Development Program



Participatory tools used to evaluate Right to Play programming in Mali



Children engaging in purposeful play Gatineau, Canada



Children in Uganda use social mapping to explore factors of risk and protection



"In delivering the YouLEAD program, sometimes I feel like we are launching a rocket ship as we are building it."

- Michele Cook, IICRD Project Manager of YouLEAD, an innovative leadership program supporting community practitioners to protect and support the well-being of children and youth



"Play is not just a lot of fun. It is crucial to a child's physical, social development and it can also invite empathy, connection, belonging, mastery and so much more."

- Micheal Montgomery, IICRD, Leading the Playground Project, English School Board in Quebec, Canada

HIGHLIGHTS: 2015-2016

3. Fostering healing and accountability to children.



"Children bring joy to learning through play – playing together is both healing for the children and their learning is enhanced, I can see this clearly."

- School Teacher, Bamako, IICRD Evaluation of Right to Play's Child Protection Impact in War Affected Children in Mali



"We as a country could do a better job at identifying a comprehensive approach to supporting all children..It also requires collaboration, humility and a willingness to do things differently."

Adult expert, UNICEF Canada Research



"I am feeling very grateful as this weekend has changed my life and changed my perspective on what it means to be First Nations."

Jenoah Esquiro, YouLead Participant Journey Course, Pender Island

"Each and Every Child" is a new initiative seeking to develop, test, and install into routine practice a more inclusive model of attention and assistance



to children that will effectively promote their well-being and development from fetus through adolescence."

Bill Myers (Chair) and Gary Robinson (Associate), IICRD



"IICRD and the University of Victoria are teaming up to support the UN Committee on the Rights of the Child to strengthen indicators used in country reports and domestic monitoring of children's rights. These indicators will bridge current global frameworks to address child rights progress and challenges at the level of laws, policies and budgets, and the lived experience of children."

Philip Cook (Executive Director), Stuart Hart (Deputy Director) and Ziba Vaghri (Associate/University of Victoria)

4. Connecting actors across the child protection system.



9 Communities

involved in UNICEF-funded Participatory Research Initiative focused on community mechanisms linking child protection, social cohesion and psychosocial recovery in Chad and Burundi

3 Modules

developed for Plan Academy's Fundamentals of Child Protection Programming. Modules are available to, and sometimes required for, Plan International and partners active in 71 countries and 85,280 communities



2 Webinars

Hosted by IICRD as part of a five-part learning series with the CPC Learning Network. Webinars engaged more than 200 participants from around the world.



"As a parent, I have a child living with a disability. Before the Child Protection Committee was formed, a disabled child was the most vulnerable person in a family. They were not recognized as a person, they were isolated and often hidden in shame - now they are included."

Parent, Rwanda - Participant in World Vision Theory of Change study to strengthen formal and informal child protection systems in Rwanda, Uganda, Tanzania and Ethiopia

PARTNERS AND PEOPLE



We believe that our vision can be achieved more effectively by working with others.

Working with non-governmental organizations, universities, government, foundations and others means we combine our expertise to advance our collective efforts to create a world with more dignity, belonging and justice for children, families and communities.

We are grateful to the following organizations and practitioners for supporting and collaborating with us to strengthen the International Institute for Child Rights and Development's programs and initiatives.

Collaborating Organizations

2015-2016

Royal Roads University - Affiliated with IICRD
African Child Policy Forum

British Columbia-based All Nations Youth Empowerment Network

Beausoleil First Nation

Child Rights Academic Network (CRAN)

Counselling Foundation of Canada

CPC Learning Network/Columbia University

Doing Good for Nothing Victoria

Georgian College

Ministry of Aboriginal Relations & Reconciliation

Plan Academy / Plan International

Right to Play - International, Canada and Mali

World Vision - International, East African Region, United Kingdom, and Middle East and European Region

UNICEF - Chad/Burundi, Canada, Headquarters

UN Committee on the Rights of the Child

University of Calgary, Department of Social Work

University of Victoria, Public Administration

Vancouver Aboriginal Child & Family Services

IICRD Leadership

2015-2016

Board of Directors

Bill Myers, President

Angie Mapara-Osachoff, Vice-President

Kevin Craig, Treasurer

Sucha More, Secretary

Katie Shaw-Raudoy, Director

Simon Jackson, Director

Catherine Etmanski, Director

Staff

Philip Cook, Executive Director

Michele Cook, Capacity Director

Stuart Hart, Deputy Director

Micheal Montgomery, Partnerships and Practice Director

Elaina Mack, Engagement and Evaluation Director

Serena Read, YouLEAD BC Coordinator

Sarah Sandy, YouLEAD Ontario Coordinator

Zorah Staar, Administrator & Finance Officer

Suzanne Nievaart, Former Administrator

Associates/Advisors

2015-2016

Associates

Sue Bennett
Natasha Blanchet-Cohen
Emilia Bretan
Vanessa Currie
Jaap Doek
Leslie Dutoit
Benedito Dos Santos
Marisa O.ENSOR
Jeffrey Goldhagen
Cheryl Heykoop
Gerison Lansdown
Melinda MacDonald
Maureen Maloney
Kathleen Manion
Manual Manrique
Michael Miner
Bonnie Nastasi
Rebecca Nelems
Julian Norris
Rajendra Parajuli
Derek Peterson
Jon Ramer
Gary Robinson
Jeffrey Schiffer
Lee Sentes
Ziba Vaghri
Areli Valencia Vargas
Marie Wernham
Mike Wessells
Suzanne Williams
Chris Yeomans

YouLEAD Advisors

Dawn Lindsay Burns
Hannah Clifford
Emily Gibson
Dorothy McKay
Mike McKenzie
Cheylene Moon
Cheylene Stonechild
Bill White
Justin Young

We would like to particularly thank outgoing Board Directors, Bill Myers (Chair) and Catherine Etmanski, for their leadership, wisdom and inspiration.

FINANCIAL INFORMATION*

	12 mths ending March 31, 2016	12 mths ending March 31, 2015
Assets		
Current Assets	118,959	61,214
Capital Assets	<u>2,163</u>	<u>3,079</u>
	121,122	64,293
Liabilities		
Current Liabilities	44,555	46,693
Loan Payable**	26,742	35,287
Deferred Revenue	<u>74,272</u>	<u>15,783</u>
	145,569	97,763
Revenue***		
Funding Revenue	429,609	331,464
Other Income	<u>22,123</u>	<u>5,580</u>
	442,732	337,044
Expenses		
Program Costs	374,153	277,547
Administration	<u>59,814</u>	<u>63,561</u>
	433,967	341,108
Foreign Exchange Gain	258	1,821
Fiscal Year Net Revenue over Expenses	9,023	(2,243)
Operating Net Assets at End of Fiscal Year	(24,447)	(33,470)

* Above information extracted from audited financial statements

** Loan Payable is on demand from a related party

*** Revenue for 2015-2016 was as below (after deferrals to next year):

\$ 135,399	World Vision East Africa, UK & MEER
\$ 128,626	UNICEF Chad/Burundi
\$ 106,678	The Counselling Foundation of Canada
\$ 30,029	UNICEF Canada
\$ 14,179	Ministry of Aboriginal Relations & Reconciliation
\$ 8,891	Plan Academy
\$ 7,000	Royal Roads University
\$ 2,485	Vancouver Aboriginal Child & Family Services
\$ 1,500	Right to Play Mali
\$ 7,945	Other (Course Fees, Donations, etc.)
\$ 442,732	Total Revenue

Financial statements audited by Schell and Associates.
Copies of the complete audit report are available upon request.

Registered charity #860807866RR001

CONNECT WITH US:

International Institute for Child Rights and Development



Dignity, belonging and justice for
children and our world