Children, their families and communities thrive in a world where there is dignity, belonging, and justice for all.

1. We bring child rights to life through empathy, evidence and engaged action.

2. Our research, evaluation and capacity development work focuses on the protection and well-being of children, especially those living in adversity.

3. We are an innovative non-governmental organization affiliated academically with Royal Roads University, based in Victoria, Canada.

4. Our two decades of experience connects us to a vibrant network of hundreds of child-focused practitioners and partners from more than 30 countries.

This year, we gave child rights meaning and catalyzed positive change by:

Engaging, training, and mentoring more than 800 children and youth in 15 countries.

Shining light on complex issues to support 8 leading international and Canadian-based organizations to improve the lives of young people around the world. Thousands of practitioners and millions of children are connected to these organizations.

Engaging a skilled team of 8 staff, 34 Associates and 9 Board of Directors in the 2015-16 financial year.

Enhancing the protection and well-being of children is very challenging. Many institutions, interests and issues are involved. Meaningfully connecting with young people living in adversity can be difficult, time consuming, and at times, dangerous. Further, we face an ongoing tension between applying our guiding principles while meeting project expectations with limited human and financial resources. To address these tensions, we foster organizational sustainability by putting “children at the centre” of our efforts.
1. Promoting learning, and nurturing capacities, knowledge, practices that place the wellbeing and the rights of children, their families, and communities at the centre.

450 Children, parents and practitioners involved in study on World Vision’s Home Care program in Albania, Georgia and Armenia

“Some children try and work and go to school but they don’t have time to read or do their homework after school so many drop-out. There are some families also who oblige their families to beg in the road, so they don’t attend school”.

- Youth participant, social mapping activity, Albania

“YouLEAD helps me to rejuvenate with like-minded people to grow as a youth worker and facilitator.”

Thunder Sky, Justin Young, Anishanabe

Thunder Sky participates in YouLEAD programming
Certificate courses, peer/practitioner/Elder mentorship, and university credit through Royal Roads University

He integrates tools into programming with 30 Indigenous youth in Kamloops, Canada

Supports thousands of peers and community members
Through social media and motivational speaking

"Through this research, we found that children are key influencers of social norms. Their influence will continue to grow, both for early marriages initiated by adults and those initiated by children themselves."

- IICRD Researchers, Preventing Early Marriage - Research with World Vision to understand changing social norms in Uganda and Nepal

Unity Circle in Nepal Changing Social Norms

YouLEAD Journey Course Pender Island

Social mapping in Ethiopia, Protecting Children in East Africa
2. Facilitating innovative, strength based and child-led processes at the community, organizational, and international levels.

"IICRD is piloting creative tools to help us understand young people’s own perspectives about what they need to feel safe, grow and thrive."

- Elaina Mack and Cheryl Heykoop, IICRD researchers of Unicef Canada supported study to understand the underlying drivers of child well-being in high performing countries

"Many young people will have access to an appropriate venue to develop their talents, benefit from training and enable them to believe more in their dreams."

- Arnel Ogunyi, IICRD Associate, supporting youth in Chad, Africa to develop skill-based stamps as part of the Child Protection in Development Program

Participatory tools used to evaluate Right to Play programming in Mali

Children engaging in purposeful play Gatineau, Canada

Children in Uganda use social mapping to explore factors of risk and protection

"In delivering the YouLEAD program, sometimes I feel like we are launching a rocket ship as we are building it."

- Michele Cook, IICRD Project Manager of YouLEAD, an innovative leadership program supporting community practitioners to protect and support the well-being of children and youth

"Play is not just a lot of fun. It is crucial to a child’s physical, social development and it can also invite empathy, connection, belonging, mastery and so much more."

- Michael Montgomery, IICRD, Leading the Playground Project, English School Board in Quebec, Canada
3. Fostering healing and accountability to children.

“Children bring joy to learning through play – playing together is both healing for the children and their learning is enhanced, I can see this clearly.”

-School Teacher, Bamako, IICRD Evaluation of Right to Play’s Child Protection Impact in War Affected Children in Mali

“We as a country could do a better job at identifying a comprehensive approach to supporting all children. It also requires collaboration, humility and a willingness to do things differently.”

-Adult expert, UNICEF Canada Research

“I am feeling very grateful as this weekend has changed my life and changed my perspective on what it means to be First Nations.”

-Jenoah Esquiro, YouLead Participant, Journey Course, Pender Island

“Each and Every Child” is a new initiative seeking to develop, test, and install into routine practice a more inclusive model of attention and assistance to children that will effectively promote their well-being and development from fetus through adolescence.”

-Bill Myers (Chair) and Gary Robinson (Associate), IICRD

“IICRD and the University of Victoria are teaming up to support the UN Committee on the Rights of the Child to strengthen indicators used in country reports and domestic monitoring of children’s rights. These indicators will bridge current global frameworks to address child rights progress and challenges at the level of laws, policies and budgets, and the lived experience of children.”

-Philip Cook (Executive Director), Stuart Hart (Deputy Director) and Ziba Vaghezi (Associate/University of Victoria)

4. Connecting actors across the child protection system.

9 Communities involved in UNICEF-funded Participatory Research Initiative focused on community mechanisms linking child protection, social cohesion and psychosocial recovery in Chad and Burundi

3 Modules developed for Plan Academy’s Fundamentals of Child Protection Programming. Modules are available to, and sometimes required for, Plan International and partners active in 71 countries and 85,280 communities

2 Webinars

Hosted by IICRD as part of a five-part learning series with the CPC Learning Network. Webinars engaged more than 200 participants from around the world.

“As a parent, I have a child living with a disability. Before the Child Protection Committee was formed, a disabled child was the most vulnerable person in a family. They were not recognized as a person, they were isolated and often hidden in shame – now they are included.”

-Parent, Rwanda - Participant in World Vision Theory of Change study to strengthen formal and informal child protection systems in Rwanda, Uganda, Tanzania and Ethiopia
We believe that our vision can be achieved more effectively by working with others.

Working with non-governmental organizations, universities, government, foundations and others means we combine our expertise to advance our collective efforts to create a world with more dignity, belonging and justice for children, families and communities.

We are grateful to the following organizations and practitioners for supporting and collaborating with us to strengthen the International Institute for Child Rights and Development’s programs and initiatives.

Collaborating Organizations
2015-2016

Royal Roads University - Affiliated with IICRD
African Child Policy Forum
British Columbia-based All Nations Youth Empowerment Network
Beausoleil First Nation
Child Rights Academic Network (CRAN)
Counselling Foundation of Canada
CPC Learning Network/Columbia University
Doing Good for Nothing Victoria
Georgian College
Ministry of Aboriginal Relations & Reconciliation
Plan Academy / Plan International
Right to Play - International, Canada and Mali
World Vision - International, East African Region, United Kingdom, and Middle East and European Region
UNICEF - Chad/Burundi, Canada, Headquarters
UN Committee on the Rights of the Child
University of Calgary, Department of Social Work
University of Victoria, Public Administration
Vancouver Aboriginal Child & Family Services

IICRD Leadership
2015-2016

Board of Directors
Bill Myers, President
Angie Mapara-Osachoff, Vice-President
Kevin Craig, Treasurer
Sucha More, Secretary
Katie Shaw-Raudoj, Director
Simon Jackson, Director
Catherine Etmanski, Director

Staff
Philip Cook, Executive Director
Michele Cook, Capacity Director
Stuart Hart, Deputy Director
Micheal Montgomery, Partnerships and Practice Director
Elaina Mack, Engagement and Evaluation Director
Serena Read, YouLEAD BC Coordinator
Sarah Sandy, YouLEAD Ontario Coordinator
Zorah Staar, Administrator & Finance Officer
Suzanne Nievaart, Former Administrator

Associates/Advisors
2015-2016

Associates
Sue Bennett
Natasha Blanchet-Cohen
Emilia Bretan
Vanessa Currie
Jaap Doek
Leslie Dutolt
Benedito Dos Santos
Marisa O.Ensor
Jeffrey Goldhagen
Cheryl Heykoop
Gerison Lansdown
Melinda MacDonald
Maureen Maloney
Kathleen Manion
Manuel Manrique
Michael Miner
Bonnie Nastasi
Rebecca Nelems
Julian Norris
Rajendra Parajuli
Derek Peterson
Jon Raper
Gary Robinson
Jeffrey Schiffer
Lee Sentes
Ziba Vaghi
Ariel Valencia Vargas
Marie Wernham
Mike Wessells
Suzanne Williams
Chris Yeomans

YouLEAD Advisors
Dawn Lindsay Burns
Hannah Clifford
Emily Gibson
Dorothy McKay
Mike McKenzie
Cheylene Moon
Cheyenne Stonechild
Bill White
Justin Young

We would like to particularly thank outgoing Board Directors, Bill Myers (Chair) and Catherine Etmanski, for their leadership, wisdom and inspiration.
## FINANCIAL INFORMATION*

<table>
<thead>
<tr>
<th></th>
<th>12 mths ending March 31, 2016</th>
<th>12 mths ending March 31, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current Assets</td>
<td>118,959</td>
<td>61,214</td>
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<td>Capital Assets</td>
<td>2,163</td>
<td>3,079</td>
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<td><strong>Total Assets</strong></td>
<td>121,122</td>
<td>64,293</td>
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<tr>
<td><strong>Liabilities</strong></td>
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<td></td>
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<tr>
<td>Current Liabilities</td>
<td>44,555</td>
<td>46,693</td>
</tr>
<tr>
<td>Loan Payable**</td>
<td>26,742</td>
<td>35,287</td>
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<tr>
<td>Deferred Revenue</td>
<td>74,272</td>
<td>15,783</td>
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<tr>
<td><strong>Total Liabilities</strong></td>
<td>145,569</td>
<td>97,763</td>
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<tr>
<td><strong>Revenue</strong>*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Funding Revenue</td>
<td>429,609</td>
<td>331,464</td>
</tr>
<tr>
<td>Other Income</td>
<td>22,123</td>
<td>5,580</td>
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<tr>
<td><strong>Total Revenue</strong></td>
<td>442,732</td>
<td>337,044</td>
</tr>
<tr>
<td><strong>Expenses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Costs</td>
<td>374,153</td>
<td>277,547</td>
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<tr>
<td>Administration</td>
<td>59,814</td>
<td>63,561</td>
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<tr>
<td><strong>Total Expenses</strong></td>
<td>433,967</td>
<td>341,108</td>
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<tr>
<td>Foreign Exchange Gain</td>
<td>258</td>
<td>1,821</td>
</tr>
<tr>
<td>Fiscal Year Net Revenue over Expenses</td>
<td>9,023</td>
<td>(2,243)</td>
</tr>
<tr>
<td><strong>Operating Net Assets at End of Fiscal Year</strong></td>
<td>(24,447)</td>
<td>(33,470)</td>
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</table>

* Above information extracted from audited financial statements
** Loan Payable is on demand from a related party
*** Revenue for 2015-2016 was as below (after deferrals to next year):

<table>
<thead>
<tr>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>$135,399</td>
<td>World Vision East Africa, UK &amp; MEER</td>
</tr>
<tr>
<td>$128,626</td>
<td>UNICEF Chad/Burundi</td>
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<tr>
<td>$106,678</td>
<td>The Counselling Foundation of Canada</td>
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<td>$30,029</td>
<td>UNICEF Canada</td>
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<tr>
<td>$14,179</td>
<td>Ministry of Aboriginal Relations &amp; Reconciliation</td>
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<tr>
<td>$8,891</td>
<td>Plan Academy</td>
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<tr>
<td>$7,000</td>
<td>Royal Roads University</td>
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<tr>
<td>$2,485</td>
<td>Vancouver Aboriginal Child &amp; Family Services</td>
</tr>
<tr>
<td>$1,500</td>
<td>Right to Play Mali</td>
</tr>
<tr>
<td>$7,945</td>
<td>Other (Course Fees, Donations, etc.)</td>
</tr>
<tr>
<td>$442,732</td>
<td>Total Revenue</td>
</tr>
</tbody>
</table>

Financial statements audited by Schell and Associates.
Copies of the complete audit report are available upon request.

Registered charity #860807866RR001
Dignity, belonging and justice for children and our world