

DRAFT GC19 Outline

1. **Article 19 of the UN Convention on the Rights of the Child** [*Introduction of Art. 19 as an international/universal child rights standard right to child protection*]
2. **Objectives for the GC** [*Provision of an instructive instrument useful to the UN Committee on the Rights of the Child in providing guidance to States Parties; provision to government and civil society of both a guide and accountability framework for advancing child protection through the influences of government, community, and persons*]
3. **Forecast of the Structure and Scope of GC19** [*An explanation of what will be found in the GC*]
4. **What is at Stake** – [*e.g., protection of the Child’s personhood (personality) from maltreatment by caretakers in ways securing and promoting the rights, health, well-being and development of each and every child – and respecting the child’s added value to life*]
5. **The Convention’s Perspective** [*child protection within the specific and dynamic holistic rights orientation of the Convention*]
6. **Historical Context – the Child and Child Protection** [*The progressive movement from property to person status for the child and its relevance for child protection; background including trend lines in conceptualizing and intervening to protect the child – eventuating in the findings and recommendations of the UN Secretary General’s Study on Violence*]
7. **A Child Rights Approach to Child Protection** [*The rationale for infusing child protection with new power and effectiveness through the Convention’s developmental child rights approach*]
8. **Article 19 – Analysis** [*The who, what, why and how of child protection according to Art. 19 and the CRC*]
9. **Definitions** [*Clarification of the domains of child, maltreatment, caregivers, and interventions across the social ecology*]
10. **Relevance of General Principles, other Articles and General Comments of CRC** [*Coverage of essence and relationships with the CRC’s: other protection Articles – 32-37; General Comment 8 on corporal punishment and the cruel or degrading forms of punishment; CRC General Principles Arts. 2, 3, 6, 12; well being, health and development as outlined in Arts. 29, 24, 25, & 39; Arts. 7 & 8 on the child’s identity; civil rights protections Arts.12-17; education Arts.28-29; juvenile justice Art. 40; social security and standard of living Arts. 26-27; Arts. 5 & 18 on parental responsibilities, rights and duties; Arts. 9-11 and 20-22 on separation from parents and illicit transfer; children with special needs Art. 23; Art. 4 and its General Comment relative to undertaking all appropriate measures in implementation*]
11. **Relevant Principles & Standards from other Human Rights Treaties** [*Consideration of bases of clarification, support and direction from the International Bill of human Rights – The Universal Declaration, International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, the Charter of the United Nations, optional protocols and other regional and national documented statements/positions of relevant imperatives as appropriate*]
12. **Historical and Prospective Impediments/Obstacles and Facilitators/Assets for Full Implementation of Article 19** [*e.g., State Party (SP) commitments to the CRC; SP reservations, understandings, and declarations to the CRC; establishment of moral imperatives supporting funding/resources and infrastructure including trained professionals; over-emphasis on government intervention and under-emphasis on strong involvement and respect for community -- prospects for reversal; lack of child consultation in child protection policy, practices, interventions, evaluation; need to involve empirical research community and establish close connections with agency/NGO policy and practices; and ...*]

13. **Vulnerable Populations** [*e.g., associated with age, gender, poverty, disability, ethnicity, refugees/migrants, children of incarcerated adults; sufferers of HIV/AIDS, war and disaster; and ...*]
14. **SP Mandates, Obligations, and Powers** [*CRC and Committee requirements and expectations; general and selected specific national orientations to obligations and powers; discretion for cultural interpretations and culturally sensitive interventions; and ...*]
15. **Rehabilitation, Correction, Prevention, and Promotion to Achieve Child Protection** [*Distinctions, responsibilities, relationships and choices at all levels across all sectors*]
16. **A Comprehensive National Strategy** [*Justification, core elements and options for a national strategy: e.g., child rights respect; federalization, decentralization, delegation, and/or privatization; values, theory, legislation, policy, education/training, and individual and systems practice, and accountability; variations for diverse cultural/sector respect, and ...*]
17. **Specific Measures and Mechanisms Promoting Child Protection** [*Legislation; funding; public information; child registration and periodic development monitoring and evaluation; national and local data gathering and evaluation in discrete, aggregated, and related forms including incidence, prevalence, interventions and outcomes; cooperation and coordination between and among empirical research communities and child protection systems; child rights and development education/training across caregivers and community services; monitoring and support to families and children by health, early child care, and education professionals; child protection re-conceptualized as a responsibility and opportunity of all persons and systems -- as a community imperative across all sectors; child rights education for child protection professionals; transparency in child protection services; interventions targeted and outcomes measured in terms of child well-being, health and development; and ...*]
18. **Capacity Building & Training in Child Protection and Human Rights** [*Education and training program development, implementation, evaluation, and certification for all professionals with child protection responsibilities and opportunities*]
19. **Involvement of Children** (*i.e., participation, consultation, cooperation, agency*)
20. **Financial and Human Resources to Implement the National Plan** [*Minimal and ideal funding/resource targets, alternative sources and models for funds/resources; and ...*]
21. **Accountability** [*Monitoring, research, tools, data collection, & evaluation covering (a) national level of proclamation, declaration, and documentation, legislation-law, resource allocation, and regulation committed to promotion and protection of child rights, well-being, health and development; (b) formulation and implementation of intentions and interventions to promote and protect the rights, well-being, health and development of children through government, professions, civil society NGOs, agencies, community services, churches, and other collectives; (c) status and trends regarding characteristics and conditions of the child well-being, health and development (i.e., physical, psychological, social, moral, and spiritual)*]
22. **Reporting to the CRC** [*The SP report and 'Shadow' report – distinctions and possibilities for synergy; achieving national transparency and investment; accountability in planning and implementing programs required to sustain and increase effective child protection*]
23. **Regional & International Cooperation** [*Rationale, models, examples, and encouragement*]
24. **International and National Resources Proposed to Achieve Successful Child Protection** [*Follow-through for GC19: Expanded commentary for GC19; GC19 indicators program; interactive Website; CR/CP education curricula and programs, CR/CP training; and ...*]
25. **Recommendations**
26. **Conclusions and Notes**

